



CURRY - Content Curation at school: tools and methodologies for teachers - 2019-1-IT02-KA201-062180

COMMUNICATE AND COLLABORATE

COMPETENCE	LEVEL FOUNDATION	LEVEL INTERMEDIATE	LEVEL ADVANCED
Interact through digital technologies	I can interact with others using simple features of communication tools, (e.g. mobile phone, chat or email).	I can use several digital tools to interact with others using more advanced features of communication tools. I can perform well-defined and routine interaction tasks using digital technologies at a basic level.	I can select a variety of digital technologies to interact, and a variety of appropriate digital communication means for a given context, and tailor the format and ways of communication to my audience.
EXAMPLES	I can use a chat or a discussion forum to communicate with other students on my course. I am doing a group work on the French Revolution; to compare myself with my classmates in the forum created by the teacher, I take care to write short, concise posts that contribute to the discussion.	I can use a chat to communicate with other students, when necessary I can also use a group chat and moderate it. When needed, I also use video calling talk to other students. I am doing a group work on the French Revolution; to compare myself with my classmates as well as interacting in the forum I use video calls that allow me to share my contributions in real time and discuss them together.	I can use several communication tools to communicate with other students (mobile phone, video calling, chat or email). I use several features of video calling when I work on a project with other students: I can use screen share feature, I can also record a conversation and broadcast it. I know which communication tool to select, depending on the purpose and the size of the audience. I am doing a group work on the French Revolution; together with my classmates I identify the most suitable means and methods of interaction, alternating their use according to the needs of the moment.