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CURRY - Content Curation at school: tools and methodologies for teachers - 2019-1-IT02-KA201-062180

COMMUNICATE AND COLLABORATE

COMPETENCE	LEVEL FOUNDATION	LEVEL INTERMEDIATE	LEVEL ADVANCED
Redistribute digital content	I can identify the main channels and tools for sharing content. When guided, I share content and resources of different formats in virtual environments.	I can choose the appropriate channels and tools to share content and information, and identify the right audience. I can select and communicate news, content and resources found in different social networks and virtual communities.	I can reorganize different contents by creating connections between them and sharing them through the appropriate channels, making them integrable and updatable.
EXAMPLES	<p>When I complete an assignment for a course, I upload it in the Cloud created by the teachers, visible only to teachers and students.</p> <p>I started a bike club with my friends; to interact with them I share files and content through simple technological means (e.g. sending attachments to emails, uploading pictures on the internet, etc.).</p>	<p>When I complete an assignment, I use a social networking site to ask my classmates to review it, and then make it accessible to my teacher.</p> <p>I am part of a bike club; to interact with other members I participate in the online forum, where I share experiences, content and information.</p>	<p>I use online communities to share a completed assignment with my classmates. I'm careful to make sure that their contributions are appropriately recognised before I submit the assignment to my teacher.</p> <p>I am part of some online bike clubs; to interact with other members I habitually share information, content and resources through networks and collaboration platforms.</p>