



CURRY - Content Curation at school: tools and methodologies for teachers - 2019-1-IT02-KA201-062180

COMMUNICATE AND COLLABORATE

COMPETENCE	LEVEL FOUNDATION	LEVEL INTERMEDIATE	LEVEL ADVANCED
Respect the netiquette	I know basic behaviour norms that apply when communicating and interacting with others using digital tools.	I know behaviour norms that apply when communicating and interacting with others using digital tools; I knows about ethical issues in digital media, such as visiting improper websites and cyber bullying, and understands that different cultures have different communication and interaction practices.	I can apply the various aspects of netiquette to different digital communication spaces and contexts. I Know strategies to detect inappropriate behaviours and avoid online conflicts.
EXAMPLES	I am participating in a debate on a bicycle enthusiast forum. I know that when I write a comment, I have to be careful not to use offensive terms to other forum members. The teacher created a discussion forum for my class on the school platform. Before interacting and writing my contributions, I carefully read the online rules of conduct that the teacher gave us. In a video conference call with my classroom, I respect the etiquette tips using chat functions to ask questions.	I am participating in a debate on a bicycle enthusiast forum. I always re-read my contributions to ensure that comments are not offensive or unethical, and if I receive such comments from others, I know how to block their messages or who to inform about the problem. The teacher created a discussion forum for my class on the school platform. When I post my contributions in the forum, I take care to respect the rules of conduct that the teacher has given us, and I recall my classmates when I notice that they do not respect them. In a video conference call with my classroom, I independently participate taking appropriate turns and manners to speak.	I am participating in a debate on a bicycle enthusiast forum. I have read official material online about ethical practices, and have also attended online sessions to keep up-to-date about any new issues which arise. The teacher created a discussion forum for my class on the school platform. Together with my classmates and with the supervision of the teacher, I draw up a list of rules of conduct to be respected in the interactions on the forum. In a video conference call with my classroom, I independently participate taking appropriate turns and manners to speak to be purposeful in conversation.