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## COMMUNICATE AND COLLABORATE

COMPETENCE	LEVEL FOUNDATION	LEVEL INTERMEDIATE	LEVEL ADVANCED
<b>Manage digital identity</b>	I am aware of the benefits and risks related to digital identity and I understands that several actors can positively or negatively contribute to construct it.	I can shape my online digital identity and keep track of my digital footprint. I protect myself from online threats to my digital reputation.	I can manage several digital identities according to the context and purpose, I can monitor the information and data I produce through my online interaction, I know how to protect my digital reputation.
<b>EXAMPLES</b>	<p>I understand that people might have an idea of my personality through what I share on the school portal.</p> <p>I am invited to join an online group of PlayStation enthusiasts. When opening my profile, I take care not to disclose personal information such as my address and my telephone number.</p>	<p>I keep track of the things I share on the school portal to create an e-reputation.</p> <p>I am part of an online group of PlayStation fans. When interacting in the group I take care not to share personal information with other members and to protect my online identity.</p>	<p>I have different identities that I apply to the learning spaces and virtual community I participate in for improving my learning.</p> <p>I am part of an online group of PlayStation fans and an online study group at my school. In each group I manage my identity in a separate way, tracking my digital fingerprints: the sites I have visited, the e-commerce purchases I have made, the content I have shared, etc.</p>