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CURRY - Content Curation at school: tools and methodologies for teachers - 2019-1-IT02-KA201-062180

## COMMUNICATE AND COLLABORATE

COMPETENCE	LEVEL FOUNDATION	LEVEL INTERMEDIATE	LEVEL ADVANCED
<b>Engage in online citizenship</b>	I know that technology can be used to interact with services and I passively use some (e.g.: online communities, government, hospital or medical centres, bank).	I can actively use some basic features of online services (e.g.: government, hospital or medical centres, bank, eGovernment services, etc).	I am actively participating in online spaces. I know how to get actively engaged in online participation and I can use several different online services.
<b>EXAMPLES</b>	<p>If I want to take a new course, I know that I can search online for one to match my interests and needs, and that I'll be able to ask questions and get details from institutions that offer appropriate courses.</p> <p>As a student, I use educational websites, where I occasionally read news, information and content for my school assignments.</p>	<p>I have searched for appropriate courses, and I've sent some queries to a few selected institutions, so that I can apply online.</p> <p>I have applied online to become a member of a student website. I use the services e.g. news feed; I regularly read news, information and educational content.</p>	<p>I am enrolled on a course, and I've also completed details so that I have a presence on the institution's social site that can be seen by others who might have similar interests.</p> <p>I actively participate in a website run by students, where I contribute by writing news, giving useful information and sharing school notes.</p>