



Co-funded by the
Erasmus+ Programme
of the European Union

CURRY - Content Curation at school: tools and methodologies for teachers - 2019-1-IT02-KA201-062180

CURATE AND PUBLISH

COMPETENCE	LEVEL FOUNDATION	LEVEL INTERMEDIATE	LEVEL ADVANCED
Summarize digital content	I can summarize a content, taking care to preserve its clarity, comprehensibility and original meaning.	I can summarize various contents to create a new product, while maintaining their original meaning.	I can critically summarize different contents and complex texts creating a product that can be improved through periodic additions and reviews.
EXAMPLES	<p>Searching the net for content on the Phoenicians I find an article on a site; instead of copying and pasting the text, I produce a summary synthesizing the main ideas.</p> <p>I find news about the release of a new film in an online newspaper; to share it with my classmates I prepare a clear and understandable summary, highlighting the main points of the article that I read.</p>	<p>Looking online for contents on the Phoenicians, I find various text and image materials; I produce a short essay summarizing their contents in an original way, keeping their authentic meaning.</p> <p>I find news and reviews of a new film in newspapers and online blogs; to share these materials with my classmates I prepare an original article summarizing the contents I found.</p>	<p>Looking online for contents on the Phoenicians, I find various text and image materials; I produce a short essay that summarizes their contents, which I rework in an original way, presenting my point of view and explaining the reasons.</p> <p>I find news and reviews of a new film in newspapers and online blogs; to share them with my classmates I prepare an article that summarizes and explains the different points of view, and that I will be able to update and integrate as I collect new materials on that film.</p>