



CURRY - Content Curation at school: tools and methodologies for teachers - 2019-1-IT02-KA201-062180

*CURATE AND PUBLISH*

<b>COMPETENCE</b>	<b>LEVEL FOUNDATION</b>	<b>LEVEL INTERMEDIATE</b>	<b>LEVEL ADVANCED</b>
<b>Identify and employ licenses</b>	I am aware that not all the content I find on the web can be used freely, and that some of it is subject to restrictions. I can distinguish the symbols of the main license types applied to digital content and identify free content.	I am familiar with the different license types applied to digital content. When sharing content, I provide the acknowledgment of the rights maintained as well as the rights erased through user agreements.	I take into account the good practices of copyright and intellectual property protection and possible license terms when creating new content. I add a suitable license to content I produced.
<b>EXAMPLES</b>	<p>On a social platform I find pictures of my favourite band. Before sharing them on my Facebook page, I make sure they are not copyrighted.</p> <p>The teacher gave me a list of websites on which to find content about the Middle Ages; for each of them I can recognize if the contents are protected by copyright or another license, or if they are freely usable.</p>	<p>On some websites I have found pictures of my favourite band. Before sharing them on my Facebook page, I check for each of them the type of license with which they are issued, and respect the constraints expressed by the individual licenses.</p> <p>I prepare a post on the Middle Ages for the school website; among the contents that I found on the web, I am attaching the files of those in the public domain or released with an open license, while I simply point out those protected by copyright.</p>	<p>I made an article for my blog about my favourite band. Before publishing it, I check if I am respecting the license restrictions for the image and video that I have included in the article, and I add a license that protects the intellectual property of my contents and those of others.</p> <p>I prepare a short video about the Middle Ages for the school website; I pay attention to respect the licenses of use of texts, music, video clips and images that I insert, and I release the final product with a license that is consistent.</p>