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CURRY - Content Curation at school: tools and methodologies for teachers - 2019-1-IT02-KA201-062180

## *CURATE AND PUBLISH*

<b>COMPETENCE</b>	<b>LEVEL FOUNDATION</b>	<b>LEVEL INTERMEDIATE</b>	<b>LEVEL ADVANCED</b>
<b>Know how to cite sources</b>	<p>I am aware that it is necessary to mention the authors and sources of the content found on the web.</p> <p>I know how to add the link to the original content when I share it myself.</p>	<p>I can correctly report the sources by citing author, content and site of origin.</p> <p>I can create works and documents in which the parts of other authors are recognizable and correctly cited.</p>	<p>I can recognize cases in which the sources are not correctly cited and plagiarism.</p> <p>I can compare the quotes I find on the websites with the original sources to check if they are correct or if they are manipulated.</p>
<b>EXAMPLES</b>	<p>Using content found on the Internet for a school paper on cetacean, I paraphrase the text or use quotation marks if I wish to use the original text, and include in my search all references to the content and its authors.</p> <p>When using content that I found on the web for my school papers, I always link the original article. I link webpage when there is no reference category that fits and the work has no parent or overarching publication (e.g. journal, blog) other than the website itself.</p>	<p>I am doing a school paper on cetaceans using various contents found on the net and in encyclopaedias; in my text I make the contributions of others recognizable through correct and timely citations and I include bibliographic and website references.</p> <p>When using content that I found on the web for my school papers, I always link the original article. If I find second-hand sources, I do a search to find the original source and quote it correctly.</p>	<p>I am doing a school paper on cetaceans using different contents found on the net; consulting some websites I realize that they contain materials of others without citing the source and I recognize the parts of the text clearly plagiarized.</p> <p>When using content that I found on the web for my school papers, I always link the original article. If I find second-hand sources, I am able to go back to the first-hand source and recognize whether they correctly quote the original text or if they cut, manipulate or make sense of it misleading.</p>