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CURRY - Content Curation at school: tools and methodologies for teachers - 2019-1-IT02-KA201-062180

## *CURATE AND PUBLISH*

<b>COMPETENCE</b>	<b>LEVEL FOUNDATION</b>	<b>LEVEL INTERMEDIATE</b>	<b>LEVEL ADVANCED</b>
<b>Curate content</b>	I can identify online applications to aggregate, classify and archive the content I find on the web.	I am familiar with the functions and tools of content curation applications and I use them regularly to manage the content I find on the web.	I know how to use content curation applications critically by sharing the contents that I or others have produced with interest groups and communities.
<b>EXAMPLES</b>	<p>I know how to use a suitable online tool to collect my favourite bookmarks by organizing them into collections that I can consult quickly and efficiently.</p> <p>For a group research on Shakespeare, I have collected links to interesting sites; to organize and find them easily, I use an online tool to aggregate and classify information.</p>	<p>I usually use online aggregators to collect my favourite bookmarks related to books, songs, images, etc., creating collections that I can quickly consult and share with others.</p> <p>For a group research on Shakespeare, I have collected links to interesting sites; to share them with my classmates I use an online tool that allows me to collect, organize, label and describe content.</p>	<p>I usually use thematic online aggregators to collect my favourite bookmarks related to books, songs, images, etc., interacting with groups of people to build together a shared archive.</p> <p>For a group research on Shakespeare, I have collected links to interesting sites; I share them with my classmates through the online aggregation tools that I usually use, giving them the opportunity to integrate, modify and discuss what I have collected.</p>