



Co-funded by the
Erasmus+ Programme
of the European Union

CURRY - Content Curation at school: tools and methodologies for teachers - 2019-1-IT02-KA201-062180

FIND AND FILTER

COMPETENCE	LEVEL FOUNDATION	LEVEL INTERMEDIATE	LEVEL ADVANCED
Filter information	Among the results of a search, I can recognize those pertinent to what I need to know, discarding those that are not directly relevant.	Among the search results I can select relevant information based on the reliability of the site and the author and its pertinence to the topic. I can appreciate how results are ordinated and ranked.	Among the search results I can classify the different information by importance and relevance and compare the results with each other. I can understand how different search engines rank the information using algorithms, human indexation, popularity.
EXAMPLES	<p>Doing a research on the Holy Roman Empire, I recognize and reject the results that do not interest me, such as "Roman Empire" or "Latin Empire".</p> <p>Exploring Internet for a research, I use words that may be on the page you are interested in: when asking the question, I think about possible answers. I add terms like "how to...", "criticism..." to find practical solutions or an alternative opinion.</p> <p>To understand if a short essay on Renaissance painting contains information pertinent to my research, I locate the source, read the title and read the abstract or introduction.</p>	<p>Doing a research on the Holy Roman Empire, I find a range of different sources, and I look for the origins of the material as a way to judge their value.</p> <p>Exploring Internet for a research, I see also the third, fourth and fifth page of search results. I make new requests based on the terms found in the short texts of previous searches.</p> <p>To understand if a short essay on Renaissance painting contains information relevant to my research, I read and analyse the content and check if it is adequate for my level of knowledge and contains information that interests me.</p>	<p>Doing a research on the Holy Roman Empire, I find a range of different sources, I look for the sources they originate from, I remove some because the academic nature of the sources is not clear, and I check details across the sources to see how valid they may be.</p> <p>Exploring Internet for a research, I don't not stop at a single search but consider the research as a thorough investigation. I keep in mind that I must determine whether the result of my research or the material I find online in any other way is true, inaccurate or deliberately misleading.</p> <p>To understand if a short essay on Renaissance painting contains information relevant to my research, I check if the information provided is accurate as well as being of interest to me and if there are quotes and references.</p>